



**Brize Norton Primary School Curriculum**

**YEAR A (2021 – 22)**

**Years 4 - 6**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>English: Voyagers Class (Y4/5)</b>	<u>Voyagers class 4 /5</u>  Fantasy: The Nine Lives of Christopher Chant – Diana Wynne Jones  Newspaper recount – stories from royal history	<u>Voyagers class 4 /5</u>  Culturally diverse: Diver’s Daughter by Patrice Lawrence  Classic Narrative Poetry: The Night Before Christmas	<u>Voyagers class 4 /5</u>  Real life: There’s a Boy in the Girls’ Bathroom by Louis Sachar  Non-Chronological Report: Greece	<u>Voyagers class 4 /5</u>  Mystery: Mark of the Cyclops by Saviour Piretta  Persuasive letters for example to Theseus as either the King of Athens or Princess Ariadne.	<u>Voyagers class 4 /5</u>  Explanation: how volcanoes work  Poetry: haikus and limericks	<u>Voyagers class 4 /5</u>  The Firework Maker’s Daughter by Philip Pullman  Poetry: Thinker’s Rap: My Puppy Poet and Me by Eloise Greenfield.
<b>English: Falcons Class (Y5/6)</b>	<u>Falcons class – 5 /6</u>  Mystery: The Nowhere Emporium by Ross McKenzie  Narrative Poetry: The Highway Man by Alfred Noyes	<u>Falcons class – 5 /6</u>  Culturally Diverse: The Journey by Francesca Sanna  Persuasion: Royals’ Balloon Debate	<u>Falcons class – 5 /6</u>  Classic: The Jungle Book and Just So Stories by Rudyard Kipling  Journal (recount): Mars Transition	<u>Falcons class – 5 /6</u>  Kipling, continued  Discussion: Who was the most influential figure from Ancient Greece?	<u>Falcons class – 5 /6</u>  Explanation: How volcanoes work  Poetry: Malfeasance by Alan Bold	<u>Falcons class – 5 /6</u>  Adventure: Clockwork by Philip Pullman  Poetry: Thinker’s Rap: My Puppy Poet and Me by Eloise Greenfield.
<b>Maths</b>  <i>based on White Rose materials</i>	<u>Year 4 Voyagers class</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>place value</li> <li>addition and subtraction</li> <li>multiplication and division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>length</li> <li>perimeter and area</li> </ul>		<u>Year 4 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>multiplication and division</li> <li>fractions</li> <li>decimals</li> </ul>		<u>Year 4 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>decimals – including money</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>time</li> </ul> <b>Statistics</b>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> </ul> <b>Consolidation</b>	
	<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>place value</li> <li>addition and subtraction</li> </ul>		<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>multiplication and division</li> <li>fractions</li> </ul>		<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>decimals</li> </ul> <b>Measurement:</b>	

	<ul style="list-style-type: none"> <li>• multiplication and division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• length</li> <li>• perimeter and area</li> </ul>		<ul style="list-style-type: none"> <li>• Decimals – including percentages</li> </ul>		<ul style="list-style-type: none"> <li>• time</li> </ul> <b>Statistics</b>	
	<b>Year 5 Falcons</b>		<b>Year 5 Falcons</b>		<b>Year 5 Falcons</b>	
	<b>Number:</b> <ul style="list-style-type: none"> <li>• place value</li> <li>• four operations</li> <li>• fractions</li> </ul>		<b>Number:</b> <ul style="list-style-type: none"> <li>• fractions</li> <li>• decimals and percentages</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• converting units</li> <li>• perimeter, area and volume</li> </ul> <b>Statistics</b>		<b>Geometry:</b> <ul style="list-style-type: none"> <li>• properties of shape</li> <li>• position and direction</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>• consolidation – 4 operations</li> <li>• consolidation – fractions, percentages and decimals</li> </ul> <b>Measure - consolidation</b>	
	<b>Year 6 Falcons Number:</b> <ul style="list-style-type: none"> <li>• place value</li> <li>• four operations</li> <li>• fractions</li> </ul>		<b>Year 6 Falcons</b>		<b>Year 6 Falcons</b>	
			<b>Number:</b> <ul style="list-style-type: none"> <li>• ratio</li> <li>• decimals and percentages</li> <li>• algebra</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• converting units</li> <li>• perimeter, area and volume</li> </ul> <b>Statistics</b>		<b>Geometry:</b> <ul style="list-style-type: none"> <li>• properties of shape</li> <li>• position and direction</li> </ul> <b>SATs</b>	<b>Investigations</b>
<b>Science</b>	Forces	Humans: digestive system and teeth	Earth and Space	Big Science Event	Living things: classification, habitats and evolution	Animals: food chains
<b>History/Geography</b>	History: the changing power of monarchs over time	History: monarchs over time – case studies	Geography: study a region in a European country: Greece	History: Ancient Greece	Geography: volcanoes and earthquakes	
<b>Art/DT</b>	Art: Royal portrait painting	DT cookery: cooking with seasonal ingredients (possibly from school grounds)	DT textiles with Art link: design and make a bag (Choose great European artist from the past to influence designs – Picasso?)	Art: Greek pots	Art: painting natural disasters (explore how texture can create power – look at the work of Jave Yoshimoto?)	DT construction: moving toys (Y5/6 to include electrical systems)
<b>Computing</b>	E-safety and Digital Writing Let's fight it together Live Skills	Creativity 1 Garage Band	Coding 1 Scratch	Creativity 2 Vector Drawings	Data and Information Spreadsheets (Y6 Unit)	Coding 2 Crumble (Y5 Unit)

	Desktop publishing and typing. Word and Powerpoint.					
<b>MFL</b>	Speaking, listening, reading and writing Italian					
<b>RE</b>	<b>Beliefs and Practices</b> Why do Christians need the Bible? Religion: Christianity	<b>Christmas</b> What does the role of prophecy play in helping Christians understand Christmas? Religion: Christianity	<b>Rules of Life</b> 5 Pillars Why is each pillar important to Muslims? Religion: Islam	<b>Easter</b> Is it important that Jesus came back to life? Religion: Christianity	<b>Image of God</b> Trimurti – Brahman everywhere and in everything Why is this a helpful idea to Muslims? Religion: Hinduism	<b>Helping Others</b> Zakat Why is it important for Muslims to donate to the poor? Religion: Islam
<b>PSHE (two-year rolling programme – see separate document; this is Year A)</b>	<b>Myself and My Relationships</b> Beginning and belonging	<b>Citizenship</b> Working together + Anti-bullying week	<b>Citizenship</b> Rights, rules and responsibilities	<b>Healthy &amp; Safer Lifestyles</b> Personal Safety	<b>Healthy &amp; Safer Lifestyles</b> Drug Education	<b>Healthy &amp; Safer Lifestyles</b> Relationships and Sex Education
<b>Music</b>						
<b>PE</b>	Dance Games: Hockey	Gymnastics Games: Football	Dance Games: Netball	Gymnastics Games: tag rugby	Games: tennis Games: cricket	Athletics Games: rounders