

**Brize Norton Primary School Curriculum**

**YEAR B (2022 - 23)**

**Years 4 - 6**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>English: Voyagers Class (Y4/5)</b>	<p><u>Voyagers class 4 /5</u></p> <p>Ghost story: Room 13 by Roberts Swindells</p> <p>Poetry: Revolting Rhymes by Roald Dahl</p>	<p><u>Voyagers class 4 /5</u></p> <p>Humour: Fortunately the Milk by Neil Gaiman</p> <p>Personification Poetry</p>	<p><u>Voyagers class 4 /5</u></p> <p>Anglo-Saxon Boy by Tony Bradman</p> <p>Poetry: Anglo-Saxon style riddles</p>	<p><u>Voyagers class 4 /5</u></p> <p>Persuasion: Greta by Greta Thunberg</p> <p>Discussion: environmental issues</p>	<p><u>Voyagers class 4 /5</u></p> <p>Culturally Diverse: The Fire Children: A West African Folk Tale by Frané Lessac</p> <p>Non-chronological report: facts about Benin</p>	<p><u>Voyagers class 4 /5</u></p> <p>Adventure: Journey to the River Sea by Eva Ibbotson</p> <p>Biography: David Attenborough by Maria Isabel Sanchez Vegara</p>
<b>English: Falcons Class (Y5/6)</b>	<p><u>Falcons class – 5 /6</u></p> <p>Modern Classic: Goodnight Mister Tom by Michelle Magorian OR Carrie’s War by Nina Bawden</p> <p>Poetry: The Missing: The True Story of My Family in World War II by Michael Rosen</p>	<p><u>Falcons class – 5 /6</u></p> <p>Letters from The Lighthouse by Emma Carroll</p> <p>Non-Chronological report linked to the Blitz.</p>	<p><u>Falcons class – 5 /6</u></p> <p>The Buried Crown by Ally Sherrick</p> <p>Discussion: Linked to Viking invasions</p>	<p><u>Falcons class – 5 /6</u></p> <p>Persuasion (speech): Greta by Greta Thunberg</p> <p>Poetry: Moth by Isabel Thomas</p>	<p><u>Falcons class – 5 /6</u></p> <p>Culturally Diverse: The Fire Children: A West African Folk Tale by Frané Lessac</p> <p>Poetry: Based on Imagery / Personification</p>	<p><u>Falcons class – 5 /6</u></p> <p>Journey to the River Sea by Eva Ibbotson</p> <p>Biography: David Attenborough by Maria Isabel Sanchez Vegara</p>
<b>Maths</b> <i>based on White Rose materials</i>	<p><u>Year 4 Voyagers class</u></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• place value</li> <li>• addition and subtraction</li> <li>• multiplication and division</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• length</li> </ul>		<p><u>Year 4 Voyagers</u></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• multiplication and division</li> <li>• fractions</li> <li>• decimals</li> </ul>		<p><u>Year 4 Voyagers</u></p> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>• decimals – including money</li> </ul> <p><b>Measurement:</b></p> <ul style="list-style-type: none"> <li>• time</li> </ul> <p><b>Statistics</b></p>	

	<ul style="list-style-type: none"> <li>perimeter and area</li> </ul>				<b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> </ul> <b>Consolidation</b>
	<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>place value</li> <li>addition and subtraction</li> <li>multiplication and division</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>length</li> <li>perimeter and area</li> </ul>		<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>multiplication and division</li> <li>fractions</li> </ul> Decimals – including percentages		<u>Year 5 Voyagers</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>decimals</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>time</li> </ul> <b>Statistics</b>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <b>Consolidation</b>
	<u>Year 5 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> </ul> fractions		<u>Year 5 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>fractions</li> <li>decimals and percentages</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>converting units</li> <li>perimeter, area and volume</li> </ul> <b>Statistics</b>		<u>Year 5 Falcons</u>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>consolidation – 4 operations</li> <li>consolidation – fractions, percentages and decimals</li> </ul> <b>Measure - consolidation</b>
	<u>Year 6 Falcons Number:</u>  <ul style="list-style-type: none"> <li>place value</li> <li>four operations</li> <li>fractions</li> </ul>		<u>Year 6 Falcons</u>  <b>Number:</b> <ul style="list-style-type: none"> <li>ratio</li> <li>decimals and percentages</li> <li>algebra</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>converting units</li> <li>perimeter, area and volume</li> </ul> <b>Statistics</b>		<u>Year 6 Falcons</u>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>properties of shape</li> <li>position and direction</li> </ul> <b>SATs</b>  <b>Investigations</b>
<b>Science</b>	Materials	Light	Electricity	Big Science Event	Living things: classification, habitats and evolution  Animals including humans: life cycles, reproduction and ageing

<b>History/Geography</b>	History: Local History, over time and with Second World War focus	Geography: how Brize and Carterton are changing and how they could / should change in the future	History: Anglo Saxons and Vikings (struggle for power Alfred to Edward the Confessor).	Countries of the world (map work, key features) and the globe (inc. equator, hemispheres, tropics and time zones)	History: rest of the world c. 900 (Benin)	Rainforests (Africa and South America) and the water cycle
<b>Art/DT</b>	DT Embroidery: (Art and Geography link -Traditional Indian designs)	Art: Weaving (Witney blankets)	Art: Colour and Pattern Block Printmaking – Anglo-Saxon patterns, lettering.	DT Construction: design and make a moving bridge	Art: clay models inspired by Benin bronzes	DT cookery: African
<b>Computing</b>	E-safety and Digital Writing Web page creation (Y6 Unit) Desktop publishing and typing Word and PowerPoint	Creativity 1 Audio editing Audacity Y4 Unit	Coding 1 Kodu	Creativity 2 3D Modelling (Y6 Unit)	Data and Information Connecting computers (Y3) The internet (Y4) Internet and communication (Y6)	Coding 2 Crumble
<b>MFL</b>	Speaking, listening, reading and writing Italian					
<b>RE</b>	<b>Beliefs and Practices</b> Why do Jews need the Torah? Religion: Judaism	<b>Christmas</b> What does the birth of Jesus teach us about God? Religion: Christianity	<b>Rules of Life</b> Exodus/Passover 10 Commandments (613 commandments) Why are these stories important to Jews? Religion: Judaism	<b>Easter</b> Why do Christians believe Jesus is the Messiah? Religion: Christianity	<b>Image of God</b> The Trinity Why is this a helpful idea to Christians? Religion: Christianity	<b>Helping Others</b> Tzedakah How can we help others? Religion: Judaism
<b>PSHE (Two-year rolling programme – see separate document). This is Year B</b>	<b>Myself and My Relationships</b> My Emotions Digital Lifestyles covered through computing lessons	<b>Myself and My Relationships</b> Anti-bullying	<b>Citizenship</b> Diversity and Communities	<b>Healthy &amp; Safer Lifestyles</b> Managing Safety and Risk	<b>Healthy &amp; Safer Lifestyles</b> Healthy Lifestyles	<b>Healthy &amp; Safer Lifestyles</b> Relationships and Sex Education
<b>Music</b>						
<b>PE</b>	Dance Games: Hockey	Dance Games: Football	Gymnastics Games: Netball	Gymnastics Games: tag rugby	Games: tennis Games: cricket	Athletics Games: rounders

