



**Brize Norton Primary School Curriculum - YEAR A (2021 - 22)**  
**Years 1/2/3**

	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
<b>English: Hurricanes Class (Y1/2)</b>	Traditional Tale: Little Red Riding Hood  Non-chronological report: Wolves	Classic fiction: Winnie the Pooh  Poems from Winnie the Pooh	Just So stories (Rudyard Kipling) retold – Elli Woolard  Wonderful Me by Hadley James – poems about different senses	Historical story: King Arthur and the Knights of the Round Table (Marcia Williams)  Persuasion: Visit Warwick Castle	Family story: Jody’s Beans by Malachy Doyle  Instructions – how to plant plants	Recount - Stone Girl Bone Girl by Laurence Anholt Dinosaur Lady Linda Skeers  Poetry: Mad About Dinosaurs by Giles Andreae
<b>English: Hercules Class (Y2/3)</b>	Classic text: The Lion, the Witch and the Wardrobe by C.S.Lewis  Instructions: How to stay safe online	The Boy who Biked the World by Alastair Humphries (LitShed unit)  Poetry: Christmas Recipe by Gay Dowling	How to Train Your Dragon by Cressida Cowell (LitShed unit)  Revolting Rhymes by Roald Dahl	Historical story: King Arthur and the Knights of the Round Table (Marcia Williams)  Persuasion: Visit Warwick Castle	Classic text: The Iron Man by Ted Hughes  Poetry: Calligrams with water connection	Recount - Stone Girl Bone Girl by Laurence Anholt Dinosaur Lady Linda Skeers  Non chronological Report: Dinosaurs (Boy we were wrong about Dinosaurs by Kathleen .V .Kudlinski)
<b>Maths</b>  Based on White Rose Mixed year group plans	<b>Year 1 Hurricane class</b>  <b>Number – place value</b> <ul style="list-style-type: none"> <li>• numbers to 20</li> <li>• numbers to 50</li> </ul> <b>Number - addition and subtraction</b> <ul style="list-style-type: none"> <li>• numbers within 20 (including recognising money)</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>• multiplication</li> </ul>		<b>Year 1 Hurricane class</b>  <b>Number:</b> <ul style="list-style-type: none"> <li>• place value to 100</li> <li>• division</li> </ul> <b>Measurement:</b> length and height  <b>Geometry:</b> <ul style="list-style-type: none"> <li>• shape</li> </ul> <b>Fractions</b> <b>Consolidation</b>		<b>Year 1 Hurricane class</b>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>• position and direction</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• time</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>• Place value recap</li> <li>• 4 operations recap</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• weight and volume</li> </ul> <b>Consolidation</b>	
	<b>Year 2 Hurricane class</b>  <b>Number – place value:</b> <ul style="list-style-type: none"> <li>• numbers to 100</li> <li>• addition and subtraction – numbers within 100 (including money)</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>• Multiplication</li> </ul>		<b>Year 2 Hurricane class</b>  <b>Number:</b> <ul style="list-style-type: none"> <li>• Division</li> <li>• Fractions</li> </ul> <b>Statistics</b> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• length and height</li> </ul> <b>Geometry:</b>		<b>Year 2 Hurricane class</b>  <b>Geometry:</b> <ul style="list-style-type: none"> <li>• position and direction</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• time</li> </ul> <b>Problem solving</b> <b>Measurement:</b> <ul style="list-style-type: none"> <li>• mass, capacity and temperature</li> </ul>	

			<ul style="list-style-type: none"> <li>properties of shape</li> </ul>		<b>Investigations Consolidation</b>	
	<u><b>Year 2 Hercules class</b></u> <b>Number – place value:</b> <ul style="list-style-type: none"> <li>numbers to 100</li> <li>addition and subtraction – numbers within 100 (including money)</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>Multiplication</li> </ul>		<u><b>Year 2 Hercules class</b></u> <b>Number:</b> <ul style="list-style-type: none"> <li>Division</li> <li>Fractions</li> </ul> <b>Statistics</b> <b>Measurement:</b> <ul style="list-style-type: none"> <li>length and height</li> </ul> <b>Geometry</b> <ul style="list-style-type: none"> <li>shape, position and direction</li> </ul> <b>Consolidation</b>		<u><b>Year 2 Hercules class</b></u> <b>Measurement:</b> <ul style="list-style-type: none"> <li>time</li> <li>mass, capacity and temperature</li> </ul> <b>Problem solving</b> <b>Investigations Consolidation</b>	
	<u><b>Year 3 Hercules class</b></u> <b>Number – place value:</b> <ul style="list-style-type: none"> <li>place value – numbers to 1,000</li> <li>numbers within 1,000 (including money)</li> </ul> <b>Number:</b> <ul style="list-style-type: none"> <li>multiplication</li> </ul>		<u><b>Year 3 Hercules class</b></u> <b>Number:</b> <ul style="list-style-type: none"> <li>division</li> <li>fractions</li> </ul> <b>Statistics</b> <b>Measurement:</b> <ul style="list-style-type: none"> <li>length and height</li> </ul> <b>Geometry:</b> <ul style="list-style-type: none"> <li>shape and perimeter</li> </ul>		<u><b>Year 3 Hercules class</b></u> <b>Measurement:</b> time <b>Number:</b> <ul style="list-style-type: none"> <li>4 operations</li> <li>fractions - recap</li> </ul> <b>Measurement:</b> <ul style="list-style-type: none"> <li>mass and capacity</li> <li>space, shape measure</li> </ul> <b>Consolidation</b> <b>Investigations</b>	
<b>Science</b>	<b>Materials</b>	<b>Animals:</b> nutrition, basic needs and reproduction	<b>Humans – parts of the body and nutrition</b>	<b>Big Science Event</b>	<b>Plants: identification and structure</b>	<b>Rocks, fossils and soils</b>
<b>History/ Geography</b>	<b>Places</b> – local knowledge (Brize village – including history RAF field studies)	<b>Toys in history</b>	Countries of the UK: compare with a small area of another UK country (Scottish Island)	<b>Medieval castles</b> (Queen Matilda)	Countries and landscape of Europe	<b>Dinosaurs</b> (local focus)
<b>Art/ Design Technology</b>	<b>DT Cookery:</b> using ingredients from local area/ school grounds LINK: Harvest	<b>DT Construction:</b> toys using cams, sliders and levers	<b>Art: compare two significant artists</b> – Clemintine Hunter and Leonardo da Vinci	<b>Art: Medieval Art/ Culture</b> (stained glass windows?)	<b>DT Textiles</b> (with Art) link: drawing/ collage project linked to oceans moving on to applique (Turner)	<b>Art: Fossil bed</b>
<b>Computing</b>	<b>E-safety</b> - Jessie and friends Digital writing (Y1 unit plus)	<b>Creativity</b> – Digital painting Y1	<b>Coding 1</b> Moving a robot Y1 unit / Robot algorithms Y2 unit	<b>Creativity 2</b> Animation Y3 unit Lego stop motion	<b>Data and information</b> Pictogram Y2 unit (into Numbers graphing for Y3)	<b>Coding 2</b> Introduction to animation Y1 unit/ An introduction to quizzes Y2 unit (Scratch Jnr)
<b>RE</b>	<b>Celebrations</b> Diwali, Holi, Raksha Bandha What are Hindus grateful for? Religion: Hinduism	<b>Christmas</b> What does Christmas mean to Christians? Religion: Christianity	<b>Founders and Leaders</b> Jesus Why is Jesus significant to Christians and how they worship? Religion: Christianity	<b>Easter</b> How do Christians celebrate Easter?  Religion: Christianity	<b>Stories</b> Krishna/Rama and Sita What do Hindus learn from these stories? Religion: Hinduism	<b>Creation</b> What do Hindus believe and how does this influence their lives? Religion: Hinduism

<b>PSHE</b>	<b>Myself and My Relationships</b> Beginning and Belonging  <i>Digital Lifestyles covered through computing lessons</i>	<b>Myself and My Relationships</b> Anti-bullying <i>+ Anti-bullying week</i>	<b>Citizenship</b> Rights, rules and responsibilities	<b>Citizenship</b> Financial capacity	<b>Healthy &amp; Safer Lifestyles</b> Personal Safety	<b>Healthy &amp; Safer Lifestyles</b> Relationships and Sex Education
<b>Music</b> (Music Express Year 3)	<b>Composition</b> - Environment <b>Beat</b> - Building	<b>Sounds</b> (exploring sounds) <b>Singing</b> (Christmas production)	<b>Performance</b> –Poetry <b>Pitch</b> - China	<b>Structure - Human body</b> <b>Beat</b> - Time	<b>Pitch</b> – In the past <b>Composition</b> - Communication	<b>Structure – Human body</b> <b>Singing</b> (summer concert)
<b>PE</b> <i>Forest school takes place for each class across the year</i>	<b>Games:</b> Hockey Gymnastics or swimming	<b>Games:</b> Football Dance or swimming	<b>Games:</b> Netball Forest School	<b>Games:</b> Tag rugby Forest School	<b>Games:</b> Cricket Tennis	<b>Games:</b> Rounders Athletics