

Website Compliance Check List

SCHOOL CONTACT DETAILS	PRIMARY	WHERE IS IT?
School name	•	top of home page
Postal address	•	footer
Telephone number	•	footer
Name of person who deals with queries from parents and the public	•	About Us main page
Name of the headteacher	•	About Us main page (and other places)
Name and address of the chair of the governing board	•	Governors Page
Name and details of your special educational needs (SEN) co-ordinator (SENCO)	•	Staff Page
Full name, address and a telephone number of the school's owner if they're an individual (or office, if the owner is a group or organisation)	•	About Us: Oxford Diocesan Schools Trust
The following details for your trust:* <ul style="list-style-type: none"> • Name of the academy trust • Company number of the trust • Registered office address of the trust • Part of the UK the trust is registered, i.e. 'England and Wales' 	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust

- * This is a publishing requirement for your trust website, and the same regulations that require this say that this should be displayed at any of its other 'business locations'

POLICIES AND OTHER INFORMATION	PRIMARY	WHERE IS IT?
Behaviour policy	•	About Us: Key Policies
Statement of values and ethos	•	About Us: Vision and Values
Charging and remissions policy	•	About Us: Key Policies
Complaints procedure (including any arrangements for handling complaints from parents of children with SEND about support provided by the school)	•	About Us: Key Policies
Whistle-blowing policy	•	About Us: Key Policies
SEN information report (update annually)	•	About Us: Special Educational Needs
Accessibility plan	•	About Us: Special Educational Needs
A link to, or copy of, your most recent Ofsted report	•	About Us: Results and Ofsted
Equality objectives (update at least every 4 years)*	•	About Us: Key Policies
Details of how you comply with the public sector equality duty (update annually)*	•	About Us: Key Policies
A link to the school and college performance tables service and your school's performance tables page	•	About Us: Results and Ofsted
Provider access policy statement (applicable to all schools with pupils in years 8 to 13)		n/a
Details of the amount of time off taken by staff who are union officials**	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Gender pay gap information***	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust

➤ * [The Equality Act 2010 and Advice for Schools](#) provides information as to how your school can demonstrate compliance, for example, including details of how your school is:

- Eliminating discrimination (see the Equality Act 2010)
- Advancing equality of opportunity – between those who share a protected characteristic and those who don't
- Consulting and involving those affected by inequality, in the decisions you're taking to promote equality and eliminate discrimination

- ** It's the employer's responsibility to publish this information. So, if you're a single-academy trust you'd publish it, and if you're part of a multi-academy trust (MAT) you should speak to your trust, as it'll be responsible for this. An employer only needs to publish this if you have more than 49 full-time equivalent employees for any 7 months of a financial year, [as set out in legislation](#)
- *** If your trust has 250 employees or more on the snapshot date, it'll need to publish this information as an employer. Find out more [here](#)

CURRICULUM	PRIMARY	WHERE IS IT?
For each academic year, the content of the curriculum for each subject (including RE even if it's taught as part of something else)	•	Learning
The school's approach to the curriculum*	•	Learning and Learning: Curriculum Overview
Details of how someone can find out more about your curriculum	•	Learning
Key Stage 1 (KS1): the names of any phonics or reading schemes in operation	•	Learning: English
Key Stage 4 (KS4): a list of courses available to pupils, including GCSEs		n/a
Post-16: the 16-19 qualifications you offer and how you meet the 16-19 study programme requirements		n/a

- * Your approach to the curriculum **should** also include how you're complying with your duties in the [Equality Act 2010](#) and the [Special Educational Needs and Disability Regulations 2014](#) about making the curriculum accessible for those with disabilities or SEN

ADMISSIONS	MAINSTREAM ACADEMIES*	WHERE IS IT?
Your school's admission arrangements (publish for the whole of the school year in which offers for places are made)**	•	About Us: Admissions
Appeals timetable (publish by 28 February each year)	•	About Us: Admissions (link to Oxfordshire County Council website)
Your oversubscription criteria (including the order in which they will be applied)	•	About Us: Admissions

- * **Special academies:** you should check your funding agreement to see if you must publish any information on admissions
- ** **16 to 19 academies and colleges:** you should publish this information a year before the beginning of the academic year that the arrangements apply (including open days, the process for applying and any priority to applications from particular schools)

PUPIL PREMIUM STRATEGY	PRIMARY	WHERE IS IT?
Details of how the pupil premium was spent in the previous academic year	•	About Us: Pupil Premium
The impact of the previous year's expenditure (if you're having difficulty reporting on this as a result of coronavirus, you can monitor and report on your grant's impact at the end of the current financial year. Bear in mind that you'll need to cover the whole period since September 2019)	•	About Us: Pupil Premium
Amount of pupil premium allocation for the current year	•	About Us: Pupil Premium
A summary of the main barriers to achievement faced by eligible pupils at the school	•	About Us: Pupil Premium
How you'll spend the grant to address those barriers and the reasoning for that approach	•	About Us: Pupil Premium
How the impact will be measured	•	About Us: Pupil Premium
The date of the next review of the pupil premium strategy	•	About Us: Pupil Premium

PE AND SPORT PREMIUM (PRIMARY AGED PUPILS)	PRIMARY	CORRECT ON WEBSITE? ✓
How much funding you received for the current academic year	•	Learning: Sport (inc PE and Sports Grant)
Details of how you have spent or will spend the funding	•	Learning: Sport (inc PE and Sports Grant)
The effect of the funding on pupils' sport participation and attainment	•	Learning: Sport (inc PE and Sports Grant)
How you'll make sure these improvements are sustainable	•	Learning: Sport (inc PE and Sports Grant)
How many pupils within your year 6 cohort can: <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres • Use a range of strokes effectively • Perform safe self-rescue in different water-based situations 	•	Learning: Sport (inc PE and Sports Grant)

KEY STAGE 2 (KS2) PERFORMANCE DATA	PRIMARY	CORRECT ON WEBSITE? ✓
The % of pupils achieving the expected standard in reading, writing and maths	•	About Us: Results and Ofsted
% of pupils achieving a higher standard in reading, writing and mathematics	•	About Us: Results and Ofsted
Average progress in reading	•	About Us: Results and Ofsted
Average progress in writing	•	About Us: Results and Ofsted
Average progress in maths	•	About Us: Results and Ofsted
Average scaled score in reading	•	About Us: Results and Ofsted
Average scaled score in maths	•	About Us: Results and Ofsted

GOVERNANCE AND FINANCIAL INFORMATION*	PRIMARY	CORRECT ON WEBSITE? ✓
The structure and remit of the members, board of trustees, its committees and local governing bodies (the trust's scheme of delegation), and the full names of the chair of each		Link to ODST website via About Us: Oxford Diocesan Schools Trust
Current memorandum of association	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Articles of association	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Funding agreement	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Annual audited accounts (at least 2 years' worth of accounts should remain on the trust website)**	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Annual report	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Register of interests for the accounting officer	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Financial notice to improve (if issued with one from the ESFA)***	•	Link to ODST website via About Us: Oxford Diocesan Schools Trust
Number of employees whose gross	•	Link to ODST website via About Us: Oxford Diocesan

annual salary and benefits exceed £100k, in £10k bandings, and as an extract of your financial statements for the previous year that ended on 31 August		Schools Trust
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- * This information **must** be published by your trust, so if you're in a MAT you should check with your trust. If you're in a single-academy trust, this needs to go on your school's website
- ** Constituent academies within a MAT should include a prominent link on their website to the accounts published on your trust's website
- *** This must be published within 14 days of being issued and you can take this down when the ESFA lifts it

GOVERNOR DETAILS*	MEMBER	TRUSTEE	LOCAL GOVERNOR	CORRECT ON WEBSITE? ✓
Full name	•	•	•	Members and Trustees: ODST website
Term of office		•	•	
Date of appointment	•	•	•	Local governors: About Us: Governing Body (uploaded PDF "Statutory Governor Information")
Date they stepped down (where applicable)	•	•	•	
Who appointed them		•	•	
Register of business and pecuniary interests, including governance roles in other educational institutions	•	•	•	
Attendance record at governing board or local governing body, and committee or sub-committee, meetings over the last academic year		•	•	About Us: Governing Body

- * For anyone serving at any point over the last 12 months. As above, this information **must** be published by your trust, so if you're in a MAT you should check with your trust. If you're in a single-academy trust, this needs to go on your school's website