

HEY HEY HEY



Please see instructions for Spelling and SPAG from Mrs Fairhurst on the next two slides...If you need to know anything about the work, please contact her.

# Spelling:

You need to be able to spell all the Y3/4 and Y5/6 spelling words. You know if you have already passed the test for the Y3/4 words; if you have, you might like to look at them for revision, but please focus on the Y5/6 words. If you need to practise Y3/4 still, do this first before moving on to Y5/6.

To learn to spell words properly, you should do some spelling practice every day. Choose words to learn - 5 a day is a good idea - and practise them by using one of the techniques on the "Spelling Practice Techniques" document. 10 - 15 minutes per day is a good length of time to spend on it. At the end, get someone to test you on the words you have been learning.

Get them to test you on the same words the next morning and a few days later: that way, you know if you really do know them!

I will not be sending out spelling instructions every week. This continues every day until the end of lockdown.

# Grammar

You will have two tasks to do every Tuesday:

1. SPAG Mat. Everybody please do the Year 5 SPAG Mat for that week. If you are feeling confident, do the Y6 one too! There are two pages in each document: the first one is the questions and the second one is the answers, so you can check your work.
2. A specific task. You will have a chapter of a story to read, then a grammar or punctuation worksheet based on it. There are three worksheets, with the first one being easy, the middle one medium and the last one harder. Choose one: don't do them all!

If you don't have a printer, you can look at these on-screen and write your answers in your exercise book.