

Brize Norton Primary School Curriculum

YEAR B (2019 – 20)

Foundation Stage and Key Stage 1

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	Fiction Non-fiction	Fiction Poetry	Fiction Non-fiction	Fiction Poetry	Fiction Non-fiction	Fiction Poetry
Maths	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum
Science	Properties of everyday materials Y1 Identifying, comparing and changing materials Y2		Animals (identify, name, structure Y1) Living things and their habitats (Y2)		Humans (parts of the body and senses Y1)	Animals: basic needs and reproduction (Y2)
History/ Geography	Geography Compare local area with an area outside Europe (Australia) including physical features and weather	History: changes within living memory (and links to national story) TOYS	History: Lives of two significant individuals to compare across time (e.g. Christopher Columbus and Neil Armstrong; Rosa Parks and the Pankhursts)		Geography of the school, its grounds and the village: maps and key human and physical feature	Geography Local geography, human and physical features
Art/ Design Technology	DT Cookery: using ingredients from the local area/ school grounds	DT: Making toys (History link?) Construction using cams	Art: Comparing two artists from different periods of history (e.g. Monet and Mondrian)		Art: Sculpture (nature link; Andy Goldsworthy)	DT Textiles: a sewing or collage project
Computing	Creativity: make and show a presentation (topic link)	E-safety	Creativity: stop motion animation		Algorithms Coding Debugging	
RE	Who should you follow? (Christianity/ Judaism/ Moses/ Old Testament etc.)	Should we celebrate Harvest or Christmas? (Christianity, Harvest, Christmas, celebration)	Does everyone celebrate the New Year? (Christianity/ Judaism/ New Year/ Rosh Hashanah)	Should everyone follow Jesus? (Christianity/ Jesus/ Leaders/Vicars)	Can stories change people? (Christianity/ Judaism/ Old Testament stories)	Do we need shared special places? (Judaism/ Synagogue/ Community/ Symbols)
PSHE	Relationships, friendship and bullying	Personal safety	Growth mindset	Democracy and rule of law	Health and hygiene	Relationships and sex education
Music	Speaking chants and rhymes (Literacy link)	Singing (Christmas production)	Listen and respond: a particular piece of music (Carnival of the Animals?)	Play tuned and untuned instruments (create, select and combine sounds) – music to create a particular atmosphere		Singing (summer concert)
PE	Games: netball focus Forest School	Gymnastics Forest School	Dance Forest School	Games: rugby focus Forest School	Athletics Games: cricket focus	Athletics Games: tennis focus

