

Brize Norton Primary School

Station Road
Brize Norton
Oxon OX18 3PL
01993 842488
www.brizeprimary.org
office.2250@brize-norton.oxon.sch.uk



Headteacher Mrs. Anna Fairhurst

Dear Parents,

Class Information - September 2020

Welcome to the Hurricanes class! It is a pleasure to see the children returned to school; I would like to take this opportunity to say that we have been very impressed with how well the children have settled back in to the classroom.

Our class consists of all the Year 1 children alongside half of the Year 2 children. Our teaching assistant is Mrs. Sutherland. The purpose of this letter is to communicate a few key points that will help the year to run smoothly.

Early Morning Activities

School begins at 8.40. Please be prompt on arrival (and collection) to help children be prepared and ready for lessons and avoid missing any learning within the classroom. Children should say goodbye to parents at the blue gate outside our classroom and come into class independently, where they will put away their belongings before beginning their morning activities straight away.

A note on bags and pencil cases

Due to restricted cloakroom space, please can I request children bring a rucksack large enough to carry everything they may need that they are able to hang on their peg. This should be large enough for an A4 document wallet, as we will be providing plastic wallets to protect reading records and books inside their rucksack. It should also carry their snack pot, water bottle and lunch box if required. Children are not required to bring in a pencil case or stationery as everything they need is provided in their individual table tray however, if they chose to bring in a pencil case from home can I please ask that these do not include felt tip pens or pencils with erasers or embellishments on the ends that may impede writing. In line with school policies, children are not permitted to use erasers to correct their work as we use our 'purple polishing pens' so please do not send these in pencil cases.

Snack Time

To help promote healthy eating children should bring in a piece of fruit or vegetables only for morning snack, this should be brought in a named plastic box or bag as children will be storing their snack in their drawers. Please provide your child with a named bottle of water which they will have access to during the day. Children in Key Stage 1 continue to receive free fruit each day for the afternoon snack time.

PE

This term our PE sessions will take place on Wednesday and Friday afternoons. Wednesday PE sessions will be led by Mrs Rae; children should come to school in outdoor PE kit, suitable trainers and their school sweatshirt. Our Friday PE sessions will be indoors, children should bring PE kit (shorts, t-shirt, plimsolls) to change into.

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Homework and Reading

Reading Records: We ask that the children read 5 times a week with an adult for 10-15 minutes, please record each time you have listened to your child read. Reading folders (with diaries and new books) will be sent home every Friday and need to be returned the following Friday. If your child requires new books before Friday, please just let one of us know in the morning. We do not have the capacity to check reading records daily, however we do keep a record of how often children are listened to at home. Don't forget to use Oxford Owls to supplement your child's reading books (if you are not familiar with this free on-line library please ask).

Next week we shall begin sending spellings home. Spelling tests will be on Friday so please support your child to practise and learn their spellings by completing activities provided.

In addition to reading expectations and spelling homework children will also receive maths and occasional homework linked to other subjects to reinforce their school work. Homework will be sent home on a Monday and needs to be completed and handed in by the Friday (with reading folders). Please assist and encourage your child to complete all the work given.

Autumn Term planned learning

	<i>Autumn 1</i>	<i>Autumn 2</i>
Science	Materials and their properties	Animals: nutrition and basic needs
Geography	Places: local knowledge	
History		Houses, Victorian Christmas
RE	Harvest and Remembrance	Christmas through time
Computing	E-safety (Jessie and friends) Digital writing	Creativity - digital painting
Art/ Design and Technology	DT - cookery, local ingredients	DT - construction - toys using cams
PSHE	Beginning and belonging	Diversity and communities
Music	Environment (composition)	Sounds (exploring sounds)
PE	Outdoor: hockey Indoor: gymnastics	Outdoor: football Indoor: dance

As always, we strive to make learning interesting, fun and engaging for children. As we recover from the global pandemic we aim to be able to provide a wide range of opportunities to enhance the curriculum. If you feel you have a particular area of expertise linked to our planned learning please let me know, as it is always lovely to welcome shared learning experiences in the classroom or support to enable experiences outside of school.

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Attendance

Finally, at the start of this new year, we would like to remind you of the importance of regular attendance at school, whenever possible. Our target is 95% because it has been proven that children who attend less than this can suffer damage to their education. 95% attendance is still the equivalent of 2 weeks missed learning over the year. Children who attend fewer than 90% of sessions can find this having a serious impact on their learning, because that is the equivalent, over a year, of 4 weeks missed learning, or 100 missed lessons.

Yours sincerely

Bridget Winter

Hurricanes Class

Class 1 Timetable Autumn 2021

	Phonics	English			Maths		pm 1	pm 2
Monday			Snack and story	Break		Lunch	History/Geography	PSHE
Tuesday					Science		RE	
Wednesday					PE (outdoor)		Italian	
Thursday					Computing		Music	
Friday					PE (indoor)		Class reflection	Shine assembly

(Art/ DT are taught separately on allocated days at the end of each term)

WHY READ 20 MINUTES AT HOME?

❖ Student A reads an average of 20 minutes per day. ❖ 3,600 minutes per school year. ❖ 1,800,000 words per year. ❖ Scores in the 90 th percentile on standardized tests.	❖ Student B reads an average of 5 minutes per day. ❖ 900 minutes per school year. ❖ 282,000 words per year. ❖ Scores in the 50 th percentile on standardized tests.	❖ Student C reads an average of 1 minute per day. ❖ 180 minutes per school year. ❖ 8,000 words per year. ❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.