



BRIZE NORTON PRIMARY SCHOOL Accessibility Plan



Review Date Planned	Review Date	Date adopted by Governing Body
July 2015	9th July 2015	9th July 2015
July 2018	22nd May 2018	4th July 2018
July 2021		

Introduction

Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability;
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage:
- To plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Vision and Values

Brize Norton Primary School has high ambitions for its disabled pupils and expects them to participate and achieve in every aspect of school life.

The school

- sets suitable learning challenges
- responds to pupils' diverse needs
- overcomes potential barriers to learning and assessment for individuals and groups of pupils.

Brize Norton School aims to identify and remove barriers to disabled pupils in every area of school life. It makes all children feel welcome irrespective of race, colour, creed or impairment.

Premises and Curriculum

We are a totally inclusive school and ensure access of both premises and curriculum is possible. We review our policy and practice on inclusion and act on the findings to increase the range and diversity of the pupils admitted and retained and to promote good achievement by them.

The physical environment makes all areas accessible to wheelchair users except the school offices. If somebody unable to climb the stairs needs to talk to office staff or the headteacher, a private space will be made available downstairs.

We will deal with any obstacle or challenges which arise to prevent any child participating fully in the school curriculum or after-school activities.

We acknowledge that access to information can be accessed with a range of different formats. These are provided when required (e.g. large text for a visually impaired child or parent).

Management, Co-ordination and Implementation

Governors will review the plan every three years. Staff will attend training as required. Other services and agencies will be involved as necessary.

Making the Plan Available

The plan will be made available when requested, to anyone who requests it. It will be published on the school website. It will be reproduced in different formats if this is requested e.g. braille, large print or as an audio recording.