

PE and Sports Premium – Impact

Brize Norton Primary School 2021 - 22

Key achievements pre-Covid	Key achievements 2020 - 21	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• All children participate in at least one sporting event with another school per year</li> <li>• Most children in Years 5 and 6 and some others participate in competitive tournaments</li> <li>• All children in Years 3 and 4 go swimming for at least 10 lessons a year, with extra for targeted children in Years 4 – 6</li> <li>• All children have access to Forest School</li> <li>• Residential trips including outdoor education for all children in KS2, every other year with special events for Upper Key Stage 2 in the other year</li> <li>• Curricular PE monitoring and assessment have been introduced; quality of teaching has improved</li> <li>• Improved playground equipment including climbing equipment</li> <li>• The Early Years outdoor area has improved, enabling physical skills to be developed well</li> <li>• All children are given the opportunity to undertake cycling proficiency training in Year 5 or 6</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School continued throughout the year, with extra for children in school during lockdown</li> <li>• Residential trips for all Y3 – 6 went ahead</li> <li>• Curricular PE planning, assessment and monitoring have improved</li> <li>• Significant investment in Early Years outdoor area has led to increased opportunities for physical development</li> <li>• Cycling proficiency went ahead for all Y6 2021</li> <li>• All Y5 children have done play leader training</li> <li>• intra-school sports day and Autumn term “race for life” were very successful</li> <li>• specialist sports teacher worked alongside TAs to ensure quality of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Reintroduce play leaders</li> <li>• Provide targeted activity for children with low participation levels in sport</li> <li>• reinstate sports clubs</li> <li>• reinstate competitive and collaborative events with other schools</li> <li>• reinstate swimming for all children Y2 – Y5</li> <li>• house captains and other Y6s to lead events for younger children</li> <li>• purchase more equipment for playtime after depletion during post-lockdown period</li> </ul>

Academic Year 2021 - 22	Total fund allocated:	£17,340	Date updated:	21.07.21
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				% of total allocation: 58%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
1. Forest School to be available to all FS – Y6	1. Provide timetabling and staffing, and ongoing training for Forest School leader. Provide equipment as needed	£6480 for staff; £350 for equipment and consumables	1. Children engage actively in Forest School and love it	1. Keep this going. It is a real strength of the school.
2. Cycling proficiency training to be offered to all children in Years 5 and 6	2. Provide time and training for staff and volunteers	2. £250 for staff overtime	2. Eligible children take part and receive their certificates; they are more confident to cycle in their leisure time	2. Staff will need to do this twice in the next year to catch up and enable all children to take part

<p>3. Greater activity levels at play time</p> <p>4. Greater activity levels and more learning outdoors for children in Y1/2 class</p>	<p>3. Train all Year 5 and 6 children to be Play Leaders; provide time for a member of staff to organise them. Purchase more equipment</p> <p>4. Erect a canopy outside the Y1/2 classroom to enable outdoor learning all year</p>	<p>3. £200 for training (part of partnership funding). £300 for equipment</p> <p>4. £2609</p>	<p>3. Children have a wider range of equipment and ideas for active play</p> <p>4. Children in Y1/2 have more learning opportunities outside and are able to continue their physical development there</p>	<p>3. Each year's Y6 can support Y5 in being play leaders, also looking after equipment</p> <p>4. This will continue to be used as it will be a permanent structure</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>% of total allocation: 0% (though all the actions in this form will contribute to this aim)</p>
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>Raise the profile of PE through monitoring of planning and teaching and through staff meeting time to feed back and reflect</p>	<p>PE co-ordinator to monitor planning and teaching, and feed back / provide support if needed</p>	<p>£0</p>	<p>Monitoring shows an improvement in quality</p>	<p>Continue to provide regular time for monitoring and feedback with time for staff together to reflect and improve; continue to</p>

				provide training and support for subject leader
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				% of total allocation: 2%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
1. Provide support for PE subject leader to enable her to develop her confidence and knowledge	1. Half day 1:1 support with partnership PE leader; half-termly PE subject leader meetings	1. £400	Subject leader has a secure knowledge of the quality of PE in the school and can show that it is high and developing	Subject leader's skills will be sustainable
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation 34%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps

1. Swimming offered to all children in Y2, 3, 4 and 5. Increase the length of lessons to 45 minutes (from 30) and increase the number of lessons, because children missed out last year due to Covid-19.	1. Provide trained staff, transport and timetabling; subsidise cost and pay for all Pupil Premium children out of Pupil Premium grant	1. Staff £3505; subsidy to be shared between all children £1480	1. All children's swimming ability increases	1. Swimming is a vital life skill
2. More children take part in sport after school	2. Set up a sports club for all terms except October – February; offer it to different age groups	2. £466	2. Club is well attended	2. Children's sports ability increases and we do well in partnership sports events
3. Enable all children to do residential outdoor activities in Y3 - 6	2. Provide funding for staff overtime	2. £500 for staff overtime	3. Almost all Y3 – 6 children will have taken part	3. This is a strength of the school. We will plan for similar activities for next year
<b>Key indicator 5: Increased participation in competitive sport</b>				% of total allocation: 5%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
All pupils take part in at least one sporting event with other schools; competitive opportunities are available	Burford Partnership Sports Fund Take children to as many non-Burford partnership events as	£600 to partnership sports fund; £200 for minibuses for	All pupils Y2+ take part in at least one event with other schools with as many as possible doing more than one	Track which children are chosen for teams to ensure wide participation

	possible by searching for events and providing transport and staff	non-partnership events		
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