

PE and Sports Premium – Impact

Brize Norton Primary School 2020 - 21

Key achievements to date	Key achievements this year	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>• All children participate in at least one sporting event with another school per year (pre-Covid)</li> <li>• Most children in Years 5 and 6 and some others participate in competitive tournaments (pre-Covid)</li> <li>• All children in Years 3 and 4 go swimming for at least 10 lessons a year, with extra for targeted children in Years 4 – 6 (pre-Covid)</li> <li>• All children have access to Forest School</li> <li>• Residential trips including outdoor education for all children in KS2, every other year with special events for Upper Key Stage 2 in the other year</li> <li>• Curricular PE monitoring and assessment have been introduced; quality of teaching has improved</li> <li>• Improved playground equipment including climbing equipment</li> <li>• The Early Years outdoor area has improved, enabling physical skills to be developed well</li> </ul>	<ul style="list-style-type: none"> <li>• Forest School continued throughout the year, with extra for children in school during lockdown</li> <li>• Residential trips for all Y3 – 6 went ahead</li> <li>• Curricular PE planning, assessment and monitoring have improved</li> <li>• Significant investment in Early Years outdoor area has led to increased opportunities for physical development</li> <li>• Cycling proficiency went ahead for all Y6 2021</li> <li>• All Y5 children have done play leader training</li> <li>• intra-school sports day and Autumn term “race for life” were very successful</li> <li>• specialist sports teacher worked alongside TAs to ensure quality of teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Reintroduce play leaders</li> <li>• Provide targeted activity for children with low participation levels in sport</li> <li>• reinstate sports clubs</li> <li>• reinstate competitive and collaborative events with other schools</li> <li>• reinstate swimming for all children Y2 – Y5</li> <li>• house captains and other Y6s to lead events for younger children</li> <li>• purchase more equipment for playtime after depletion during post-lockdown period</li> </ul>

<ul style="list-style-type: none"> <li>All children are given the opportunity to undertake cycling proficiency training in Year 5 or 6</li> </ul>		
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Academic Year 2020 - 21	Total fund allocated:	£17010 + £2071 carried forwards. Total = £19251	Date updated:	21.07.21
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				% of total allocation: 63%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
1. Forest School to be available to all FS – Y6	1. Provide timetabling and staffing, and ongoing training for Forest School leader. Provide equipment as needed	£6500 for staff; £1000 for equipment including new shed	1. Children engage actively in Forest School and love it	1. Keep this going. It is a real strength of the school.

2. Children to be able to participate in more sporting special events in school and after-school clubs	2. PE co-ordinator to organise more externally-run sporting clubs and special events (subsidised)	2. £800	2. All children have taken part in events, including play leader training for Y5. Events were intra-school this year	2. We need to reinstate events with other schools
3. Greater activity levels at play time with activities led by older children	3. Train all Year 5 and 6 children to be Play Leaders; provide time for a member of staff to organise them. (Cancelled last year due to Covid-19)	3. £200 (part of partnership funding)	3. This could not happen due to bubbles	3. Training has taken place for Sept 2021 and a TA has been appointed to lead them
4. Ensure that PE lessons are well resourced	4. Audit and augment resources. Set up a system of Y6 monitors to keep the PE shed tidy	4. £500	4. New equipment purchased for rounders, tennis and netball	4. New PE leader has organised the shed; we have a list of what we have and make sure it is well cared-for
5. Update and improve Early Years outdoor area	5. Research options for equipment to encourage physical development; ensure it is well used	5. £3212	5. We have made a significant investment; the area is a much better quality now	5. Ensure this good practice continues, with further improvements as necessary; invest now in Y1/2

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				% of total allocation: 0% (though all the actions in this form will contribute to this aim)
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
Raise the profile of PE through monitoring of planning and teaching and through staff meeting time to feed back and reflect	PE co-ordinator to monitor planning and teaching, and feed back / provide support if needed	£0	Monitoring shows an improvement in quality	Continue to provide regular time for monitoring and feedback with time for staff together to reflect and improve; continue to provide training and support for subject leader
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				% of total allocation: 17%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
1. Ensure that all staff plan high-quality learning opportunities and know what good looks like Monitor planning and provide feedback and support	1. Provide online planning tools (with video exemplars): PE Primary	1. £265	Monitoring shows that planning is now of better quality.	Continue to provide support; ensure that TAs teaching PE are given clear guidance. Provide more training where

2. Provide training in areas highlighted by monitoring as needing improvement	2. Provide staff meeting time and externally-run CPD, including partnership teaching for HLTA involved in leading PE	2. £3000 for sports coach	2. Staff report feeling more confident; plans show more co-ordination between different key stages and greater consistency	monitoring shows it would be of benefit.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				% of total allocation 20%
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
1. Swimming offered to KS2 children: all children in Y3/4, and those invited children in Y5/6 who are still not confident swimmers. Increase the length of lessons to 45 minutes (from 30) and increase the number of lessons, because children missed out last year due to Covid-19.	Provide trained staff, transport and timetabling; subsidise cost and pay for all Pupil Premium children	1. £2824	1. This could only happen for part of the Autumn term. The money allocated is that given to staffing: the staff still had to be paid when the lessons were cancelled	1. Reinstate swimming next year, with more lessons and increased time (45 not 30 minute lessons)

2. Cycling proficiency training to be offered to all children in Years 5 and 6	2. Provide funding for staff time and training for this; timetabling to allow it	2. £500	2. All Y6 children who wanted to have taken part.	2. We have plans for two groups next year to catch up
3. Enable all children to do residential outdoor activities in Y3 - 6	3. Provide transport subsidy	3. £450	3. Almost all Y3 – 6 children have taken part	3. This is a strength of the school. We will plan for similar activities for next year
<b>Key indicator 5: Increased participation in competitive sport</b>				% of total allocation: -
School focus with clarity on intended impact on pupils	Actions	Funding allocated	Evidence and impact	Sustainability and next steps
All pupils take part in at least one sporting event with other schools; competitive opportunities are available	Burford Partnership Sports Fund Take children to as many non-Burford partnership events as possible by searching for events and providing transport and staff	See key indicator 1 above	See key indicator 1 above	See key indicator 1 above