

Brize Norton Primary School Curriculum

2017 - 18

Key Stage 2

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
TRIP?						
Wow Focus	Science	Christmas	Gaming	Book Week	Music	Enterprise
Value	Respect (diversity)	Resilience	Integrity	Fairness	Kindness	Responsibility
English	Fiction Non-fiction	Fiction Poetry	Fiction Non-fiction	Fiction Poetry	Fiction Non-fiction	Fiction Poetry
Maths	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum	Full range of topics from the National Curriculum
Science Hawking (National Curriculum Y3 topics)	Forces and magnets	Light	Animals including humans		Plants	Rocks
Science Curie and Tutu (National Curriculum Y5 topics)	Forces and magnets		Earth and Space		Properties and changes of materials	Living things and their habitats. Animals, including humans.
Art/DT	Construction: cams, levers, linkages, pulleys, gears. (Each class select something different from list and link with historical era studied.)		Mixed Media (Drawing, painting, collage)– mural based around ‘Tiger in a Tropical Storm Surprised’ –Henri Rousseau. Make paints and dyes using plants. Cooking		Islamic Art (Print-making; link to Architect or designer in history from Summer 1)	
History/ Geography/ Art/ Design Technology (main focus; elements of all will be in all topics)	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Tutu - changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present. Curie and Hawking - the changing power of monarchs using case studies such as John, Anne and Victoria.		South America Rainforest Settlement Map work		Architect or designer In history.	Early Islamic Civilization.
Computing	Garage Band and other creativity iPad apps		e-safety (phones, social networks) effective use of search engines, use of laptop and iPads Coding/ Game creation			Spreadsheets (including formulae)
Modern Foreign Languages	Spanish		Spanish		Spanish	
RE: Year 3	Do Christians have to take communion? (Christianity/ Worship/	Is light a good symbol for celebration? (Hindu/ Christianity/ Judaism/ Advent/	<i>Forest School</i>	<i>Forest School</i>	Is a Jewish / Hindu child free to choose their beliefs? (Judaism/ Hindu/ Belief/	Can made-up stories tell the truth? (Christianity/ Truth/ Story)

	Communion)	Divali/ Chanukah)			Commandments)	
RE: Year 4/5/6	Do Muslims need the Qur'an? (Islam/ Muhammad (pbuh)/ God/ Allah/ Jibreel)	Does God communicate with humans? (Christianity/ Peace/ Christmas)	Does the community of the mosque help Muslims lead better lives? (Islam/ Sacred Places/ Mosque)	Was the death of Jesus a worthwhile sacrifice? (Christianity/ Sacrifice/ Sin/ Redemption)	What's best for our world? Does religion help people decide? (Christianity/ Islam/ Charity/ Zakat)	
PSHE	Relationships, friendship and bullying	Growth mindset	E-safety / Anti-bullying	Personal safety	Health and hygiene	Democracy and rule of law
Music	Improvise and compose	Perform solo and in ensembles (pantomime)	Studying a great composer	Staff notation	Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians	Performing solo and in ensembles
PE	Dance Hawking/Tutu: Swimming Curie: Rugby	Netball Hawking/ Tutu 5: Swimming Curie: Gymnastics	Gymnastics Hawking and Tutu: Rugby Curie: Swimming	Basketball Hawking and Tutu: Dance Curie: Swimming	Rounders Cricket Athletics	